



Law School

### Student Law Office

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## Reflective thinking exercises– play the supervisor

You are a clinic supervisor, and you have received a piece of reflection from a student which contains the following comments. Please consider each comment and then list some of the questions that you would ask that student in order to get them to explain what they mean more fully.

Example: *I think my supervisor is Wonderful*

- Why? What has s/he done? Wouldn't you expect this anyway? Identify one good thing and one bad thing that your supervisor has done for you.
- What should supervisors do – and what does it mean to be “supervised”? How have you found this experience?
- Do you think you should be supervised? Could you have a clinic without supervision? How would you change the supervision if you could?
- Does having a supervisor undermine you as a professional? How does the SLO model fit with the pupillage model? Which is better?
- Etc etc.
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1. Personal development: *I know so much more – I can do so much more*

2. Skills development: *Skill X in clinic is so different from what I have been taught before*

3. Careers development: *Clinic is going to help me get a job*

4. Moral/ethical development: *Clinic has opened my eyes to (in)justice*

5. Academic development: *I now have a much better understanding of the black letter law.*